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JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO
Iloilo City

[THE RELATIONSHIP BETWEEN ACADEMIC PERFORMANCE AND WORK
COMPETENCY AMONG STUDENT ASSISTANCE SCHOLARSHIP
ASSOCIATION SCHOLARS OF JBLFMU-MOLO, INC.]

A Research Paper Presented to the
Faculty Members of John B. Lacson Foundation
Maritime University - Molo, Inc.

In Partial Fulfillment of the
Requirements in RESEARCH
(Methods of Research)

by

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Bagumbayan, Sheryl S.; Dilag, Michael Jason; Lazaro, Tehoney Grace; Miatapal, Rodora M. ; Noquera, Mary Khristine "Relationship Between Academic Performance and Work Competency Among SASA Scholars at JBLFMU-Molo, Inc." Unpublished undergraduate research, John B. Lacson Foundation Maritime University-Molo, Iloilo City, March, 2010.

Abstract

This study determined the relationship between academic performance and work competency among the 82 SASA Scholars of JBLFMU-Molo, Inc during the first semester of school year 2009-2010. This study also aims to find out the level of academic performance among SASA Scholars when grouped according to gender and degree program. The results revealed that the level of academic performance among SASA Scholars was "Average". When grouped according to gender both male and female got an "Average" level of academic performance. And when classified as to degree program, all of them, the BSBA, BSCA, BSCSM, BSME, BSMIT and BST have an "Average" level of academic performance. The level of work competency among SASA Scholars was "High". When classified as to gender, the males have an average level of work competency while the females have a "High" level of work competency and as to degree program all of them, the BSBA, BSCA, BSCSM, BSME, BSMIT and BST have a "High" level work competency. The results for the differences in the level of academic performance when grouped according to gender, show that there is a significant difference while as for the degree program there was no significant

[difference. The results for the differences in the level of work competency when grouped according to gender, show that there is a significant difference while for the degree program there was no significant difference. There is a positive and significant relationship between academic performance and work competency among SASA Scholars.]